

Character at Work

Meyer Middle School Academic and Career Planning



MMS ACP Committee



- Members
 - ▷ Kurt Lietz - Social Studies
 - ▷ Natasha Trebus - ID Teacher
 - ▷ Kevin Dorn - Technical Education
 - ▷ Kelyn King - Art
 - ▷ Bernadette Zuber - Science
 - ▷ BJ Stokes - Math
 - ▷ Laura Lee - Language Arts
 - ▷ Gary Campbell - School Counselor
 - ▷ Olin Morrison - School Counselor
 - ▷ Chris Blasius - River Falls Chamber

“ *Success is where preparation and opportunity meet.*”



What is PI 26

PI 26 is a state law that asserts the school board of the School District of River Falls “shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs.”



Assurances under Section 121.02(1)(m)

Requirements

- Applied curricula
- Guidance and counseling services
- Technical preparation under Section 118.34 of the statutes
- College preparation
- Youth Apprenticeship opportunities
- Instruction in skills relating to employment



Annual Requirements of PI 26

Requirements

- Annually notify parents of its education for employment program
- Annual review of district's E4E program and long-range plan; must include student postsecondary outcomes
- Annual report after the annual review
- Publish long-range plan and the annual program report on the district website



Why ACP Matters



Why ACP Matters

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MMS ACP Core Beliefs

- There are skills that are essential for success regardless of career field.
- Career and self exploration should be a strength focused process.
- ACP is an avenue to create relevance for all students in all courses.
- All students can be successful.
- ACP should be student driven and adult supported. Relationships are essential.
- Effective career planning is a systemic process that is referenced and reflected on regularly.
- The ACP process should prioritize the labor needs of the community without sacrificing student interest and self-direction.

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MMS ACP Core Beliefs



Student Driven



School Support

Parent Support

Community Support



MMS ACP Outcomes- Student



- Students
 - ▷ Students will have a clear understanding of their own strengths and how they connect with career opportunities.
 - ▷ Students will be aware of career opportunities in River Falls, Wisconsin, the Midwest, the United States, and Globally.
 - ▷ Students will be empowered to explore career opportunities beyond their current definition of possible.
 - ▷ Students will form meaningful connections with staff and community to support their career exploration.

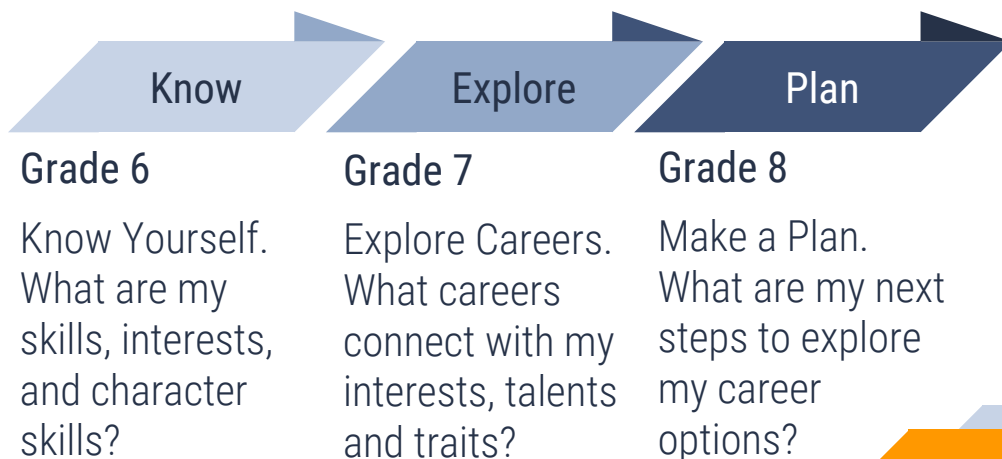


MMS ACP Outcomes- Community, Parent, and Staff

- Community
 - ▷ Community employers will have a clear understanding of student skills and interests.
 - ▷ Community employers will have the opportunity to influence and direct the preparation of future employees.
- Parents
 - ▷ Throughout the process, parents will have a clear understanding of their student's ACP and how to support their exploration and preparation.
- Staff
 - ▷ Staff will be able to clearly articulate the skills that are essential for success in academics and the world of work.
 - ▷ Staff will understand how to support students exploration of self and careers.



MMS ACP Process





Connections to District Goals

Mission

- The School District of River Falls, innovative leader in personalized learning, ensures the development of every student's unique potential in order to excel as responsible, productive, global citizens, facilitated by forward-thinking staff in a safe, nurturing and collaborative environment.

Strategic Plan

- Innovative learning
- Lifelong learning and career readiness
- Student centered
- Character education



Character Education Connections

11 Principles of Effective Character Education

- The school community promotes core ethical and performance values as the foundation of good character.
- The school defines "character" comprehensively to include thinking, feeling, and doing.
- The school uses a comprehensive, intentional, and proactive approach to character development.
- The school offers a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed.
- The school fosters students' self-motivation.
- The school engages families and community members as partners in the character-building effort.



MMS ACP Essential Skills (Coming 2017-18)

Guiding Standards

[ASCA Mindsets and Behaviors for Student Success](#)

[21st Century Student Outcomes](#)

[College and Career Readiness Standards](#)

[ACT College and Career Readiness Standards](#)



Labor Market Analysis

Workforce and Economic Profile

- [Pierce](#)
- [St. Croix](#)

[Census](#)

[US Labor Statistics](#)

[Wisconsin](#)



Labor Market Impact on Student Preparation

- Coming 2017-18 School Year



Community Partnerships

- Chamber of Commerce - Chris Blasius
- Brown Bag Lunch
- Essential Skills Survey
- [Inspire](#)



Grade Level Student Activities



	Grade 6	Grade 7	Grade 8
Know	Matchmaker, My Skills, Learning Style, Essential Skills Reflection	Essential Skills Reflection	Matchmaker, My Skills, Essential Skills Reflection
Explore	BB Lunch, Career Fair	BB Lunch, Career Fair	BB Lunch, Career Fair
Plan	Career Cluster Exploration Plan	Career Cluster Exploration Plan	Grade 9 Course Plan, ACP Parent Presentation



Parent Engagement in PI 26



Grade 6

- Essential Skills Survey
- Skills Focused PT Conferences

Grade 7

- Essential Skills Survey
- Skills Focused PT Conferences

Grade 8

- Essential Skills Survey
- Skills Focused PT Conferences
- ACP Parent Conference



Implementation Timeline



2017-18

- Core Beliefs and Goals
- Determine Essential Skills and Align Courses
- Scope and Sequence
- Labor Market Analysis
- Financial Literacy

2018-19

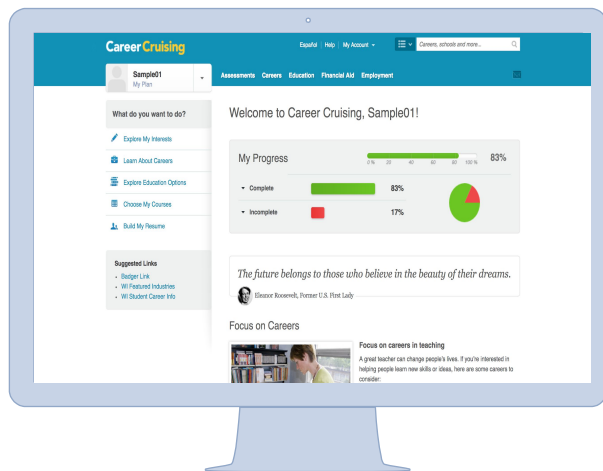
- Inspire
- Career Fair?
- ACP Integrated into Curriculum
- Practical Career Experience
- Career Experience Menu

2019-2020

- Self Evaluation
- Labor Market Analysis

[Implementation Detail](#)

Career Cruising





MMS ACP Meeting PI 26 Requirements



- Individualized Career Planning with Small Group Mentor
- 8th Grade Careers Class
- Skills Focus
- *Career Cruising*
- [Student ACP Portfolio Template](#)

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THANKS!

Any questions?


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Approved by the
School District of River Falls
Board of Education

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