

## School District of River Falls Referendum Process Timeline



<u>Date</u>	<u>Action Step</u>
February 2015	80 Community members establish district strategic plan including vision for the development of a facility master plan.
May 2016	Formal enrollment projection report received by Board
<b><u>2017</u></b>	
January	District commissioned Comprehensive Facility Needs Assessment
June	District appoints Ad Hoc Facility Committee to prioritize needs
September	Four Community Focus Group sessions held for feedback/opinions related to needs/priorities
Oct/Nov	Community Survey
November 20	- School Perceptions presents survey results to Board of Education (BOE) - BOE delegates authority to Finance & Facilities (F&F) Committee to select/hire Construction Mgr. and Architect
November 21	Request for Proposals released to Construction Mgrs. and Architects
December 5	Special Board meeting - Review survey results and finalize referendum details: 1) Elementary classroom addition proposal, 2) Remodeling Project Overview, 3) Finalize referendum question(s) wording
December 6	F&F conducts Construction Mgr. interviews. Kraus Anderson selected and hired as Construction manager.
December 13	F&F conducts Architect interviews. Ayres selected and hired as Architect.
December 18	Regular Board of Education meeting - Review F&F construction manager and architect hiring decisions
<b><u>2018</u></b>	
January 15	Regular Board of Education meeting – Board of Education approves Referendum Resolutions to hold on April 3, 2018 referendum.
February 1 - April 2	Community Communications related to referendum details
February 21	Public Forum #1 at District Office Conference Room, 7AM
February 27	Public Forum #2 at District Office Conference Room, 6PM
March 6	Public Forum #3 at RFHS Library, 7PM
March 15	Public Forum #4 at Montessori Elementary, 6PM
March 21	Public Forum #5 at District Office, 7AM
March 21	Public Forum #6 at District Office, Noon
March 27	Public Forum #7 at Meyer Middle School Library, 6PM
April 3	Referendum Voting Day