Senior
Exit Interview

RIVER FALLS
ACP

#FUTUREREADY

Our time together will include:

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Exit Interview Process

02

Exit Interview Prep

03

First Impressions

04

During the Interview

05

After the Interview

06

Practice

01

THE EXIT INTERVIEW PROCESS

Timeline

Nov. 27
Future Ready Day
Term 2 & 3 grads interview prep

Dec. 22
Senior Portfolio Deadline

Jan. 12
Term 2 & 3 Graduate Interviews

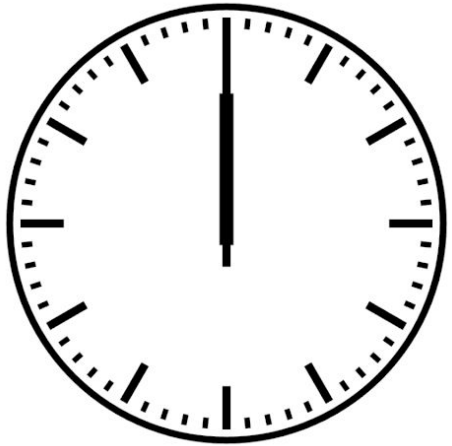
Jan. 3, 4, 5 and Jan. 8, 9, 10

- **Interview Prep/Support in LMC**

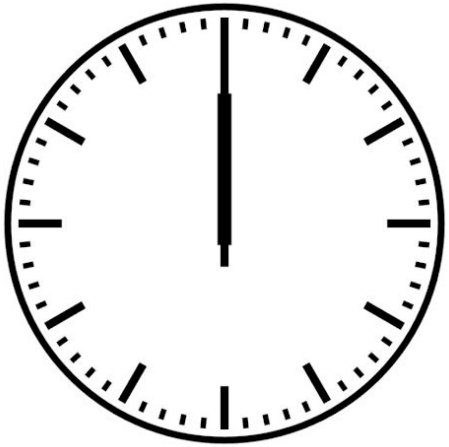
Interview Day

2 interviewers for each student

30 minute interviews



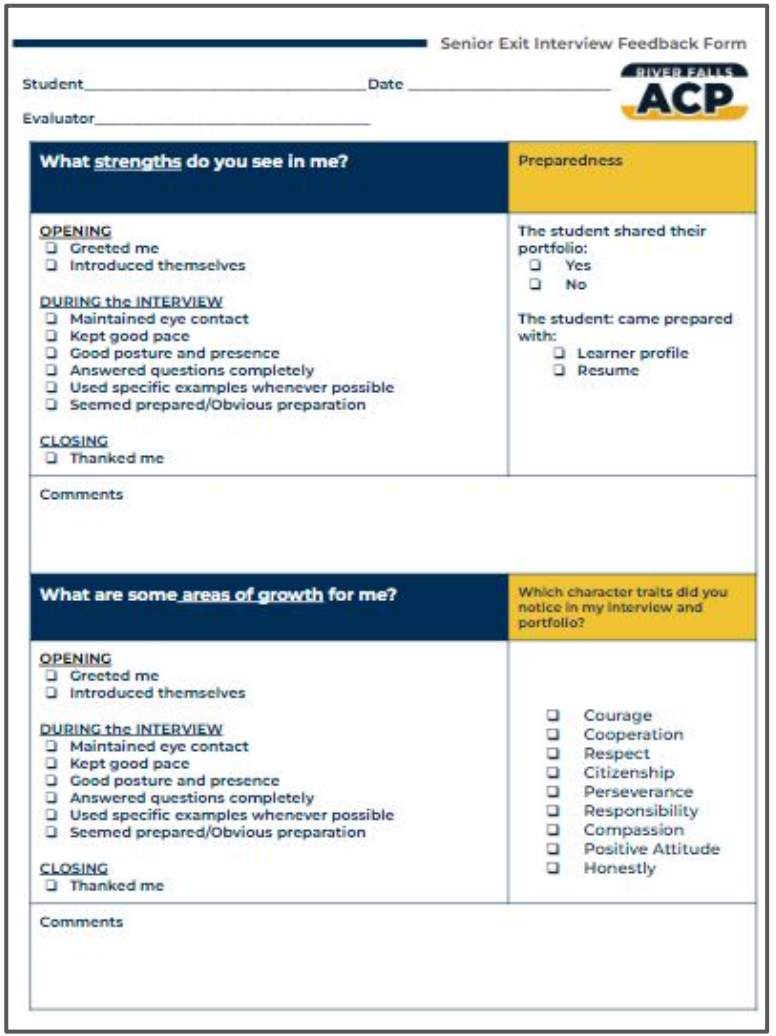
30 minute breakdown



1-2 minutes	• Introductions
20 minutes	• Questions • Sharing of portfolio
5-8 minutes	• Feedback

Evaluation/Feedback Form

Both evaluators you interview with will complete this form and share feedback with you before you leave the interview session.



Senior Exit Interview Feedback Form

Student_____ Date _____

Evaluator_____

RIVER FALLS ACP

What strengths do you see in me?

OPENING
- ❑ Greeted me
- ❑ Introduced themselves

DURING the INTERVIEW
- ❑ Maintained eye contact
- ❑ Kept good pace
- ❑ Good posture and presence
- ❑ Answered questions completely
- ❑ Used specific examples whenever possible
- ❑ Seemed prepared/Obvious preparation

CLOSING
- ❑ Thanked me

Preparedness

The student shared their portfolio:
- ❑ Yes
- ❑ No

The student: came prepared with:
- ❑ Learner profile
- ❑ Resume

Comments

What are some areas of growth for me?

OPENING
- ❑ Greeted me
- ❑ Introduced themselves

DURING the INTERVIEW
- ❑ Maintained eye contact
- ❑ Kept good pace
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CLOSING
- ❑ Thanked me

Which character traits did you notice in my interview and portfolio?

- ❑ Courage
- ❑ Cooperation
- ❑ Respect
- ❑ Citizenship
- ❑ Perseverance
- ❑ Responsibility
- ❑ Compassion
- ❑ Positive Attitude
- ❑ Honestly

Comments

Those who volunteer…

….are giving the gift of their time and choosing to learn more about **YOU**!



02

EXIT INTERVIEW PREP

Be Prepared!

- Plan for good first impressions
- Bring your
  - chromebook
  - A copy of your learner profile
  - A copy of your resume
- Prepare answers to questions and decide what you will showcase in your portfolio
- Have your portfolio presentation loaded and ready to share on your chromebook/computer

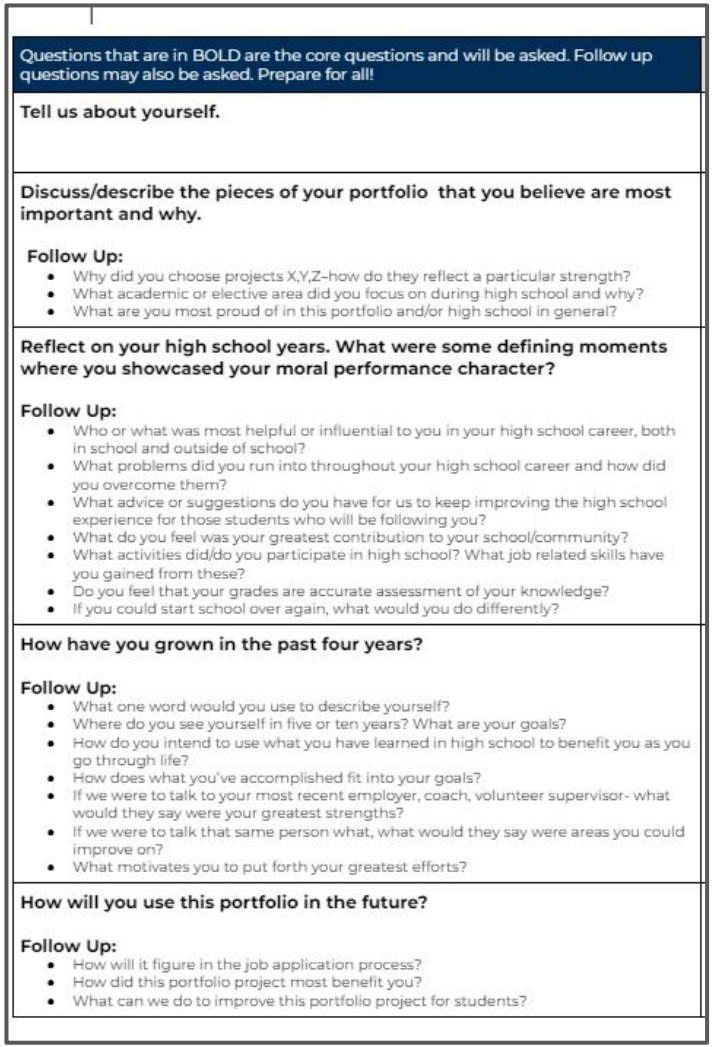
Interview questions

- All questions in bold will be asked
- The “follow-up” questions might also be asked
- Showcase your portfolio
- Highlight your character

PREP YOUR ANSWERS…

and

PRACTICE, PRACTICE, PRACTICE



Questions that are in BOLD are the core questions and will be asked. Follow up questions may also be asked. Prepare for all!

Tell us about yourself.

Discuss/describe the pieces of your portfolio that you believe are most important and why.

Follow Up:
- Why did you choose projects X,Y,Z–how do they reflect a particular strength?
- What academic or elective area did you focus on during high school and why?
- What are you most proud of in this portfolio and/or high school in general?

Reflect on your high school years. What were some defining moments where you showcased your moral performance character?

Follow Up:
- Who or what was most helpful or influential to you in your high school career, both in school and outside of school?
- What problems did you run into throughout your high school career and how did you overcome them?
- What advice or suggestions do you have for us to keep improving the high school experience for those students who will be following you?
- What do you feel was your greatest contribution to your school/community?
- What activities did/do you participate in high school? What job related skills have you gained from these?
- Do you feel that your grades are accurate assessment of your knowledge?
- If you could start school over again, what would you do differently?

How have you grown in the past four years?

Follow Up:
- What one word would you use to describe yourself?
- Where do you see yourself in five or ten years? What are your goals?
- How do you intend to use what you have learned in high school to benefit you as you go through life?
- How does what you've accomplished fit into your goals?
- If we were to talk to your most recent employer, coach, volunteer supervisor- what would they say were your greatest strengths?
- If we were to talk that same person what, what would they say were areas you could improve on?
- What motivates you to put forth your greatest efforts?

How will you use this portfolio in the future?

Follow Up:
- How will it figure in the job application process?
- How did this portfolio project most benefit you?
- What can we do to improve this portfolio project for students?

03

FIRST IMPRESSIONS

Make a good first impression...



GOOD HYGIENE

Make a good first impression...



DRESS FOR SUCCESS

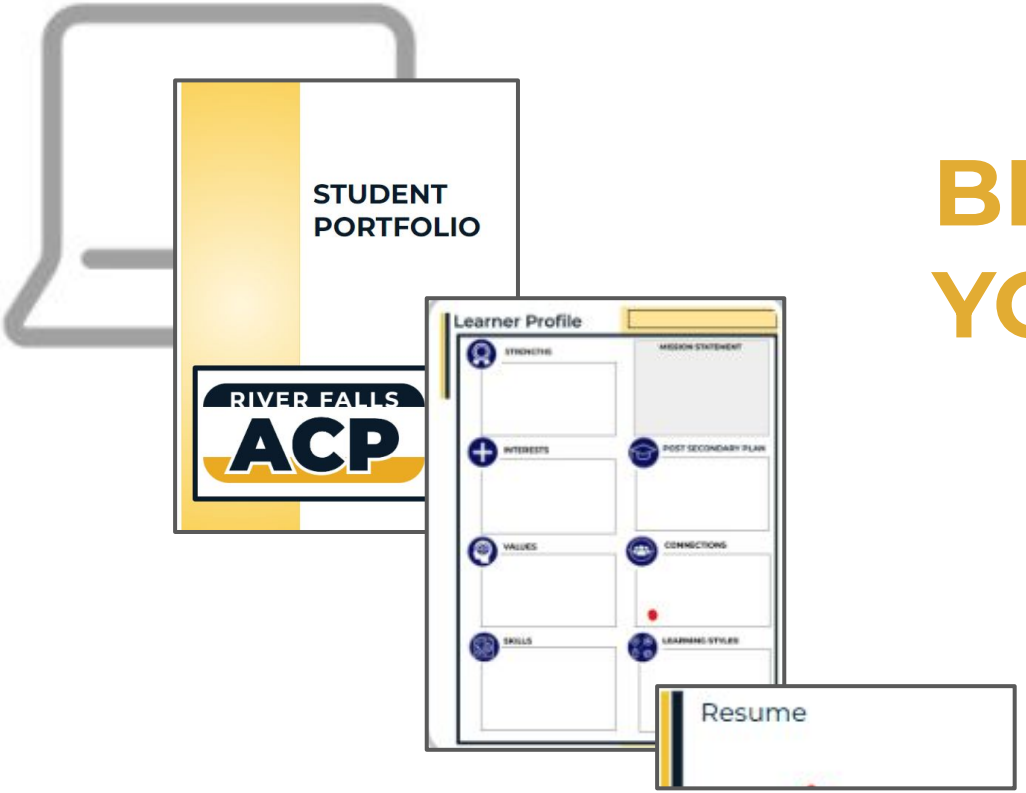
Wiley's Wardrobe has options!

Make a good first impression…



GREET THE INTERVIEWERS and INTRODUCE YOURSELF

Make a good first impression...



BRING WHAT YOU NEED!

04

DURING THE INTERVIEW

Tips for Success



BE CONFIDENT

Tips for Success



MAINTAIN EYE CONTACT

Tips for Success



GOOD BODY LANGUAGE

Sit up straight, be engaged!

Tips for Success



BE YOUR BEST!

OWN IT!

Tips for Success



BE COMPLETE

restate/rephrase the questions to allow your brain think time

Tips for Success



GOOD PACE

(it’s not a race)

05

AFTER THE INTERVIEW

Completing the process



SHOW GRATITUDE

Completing the process

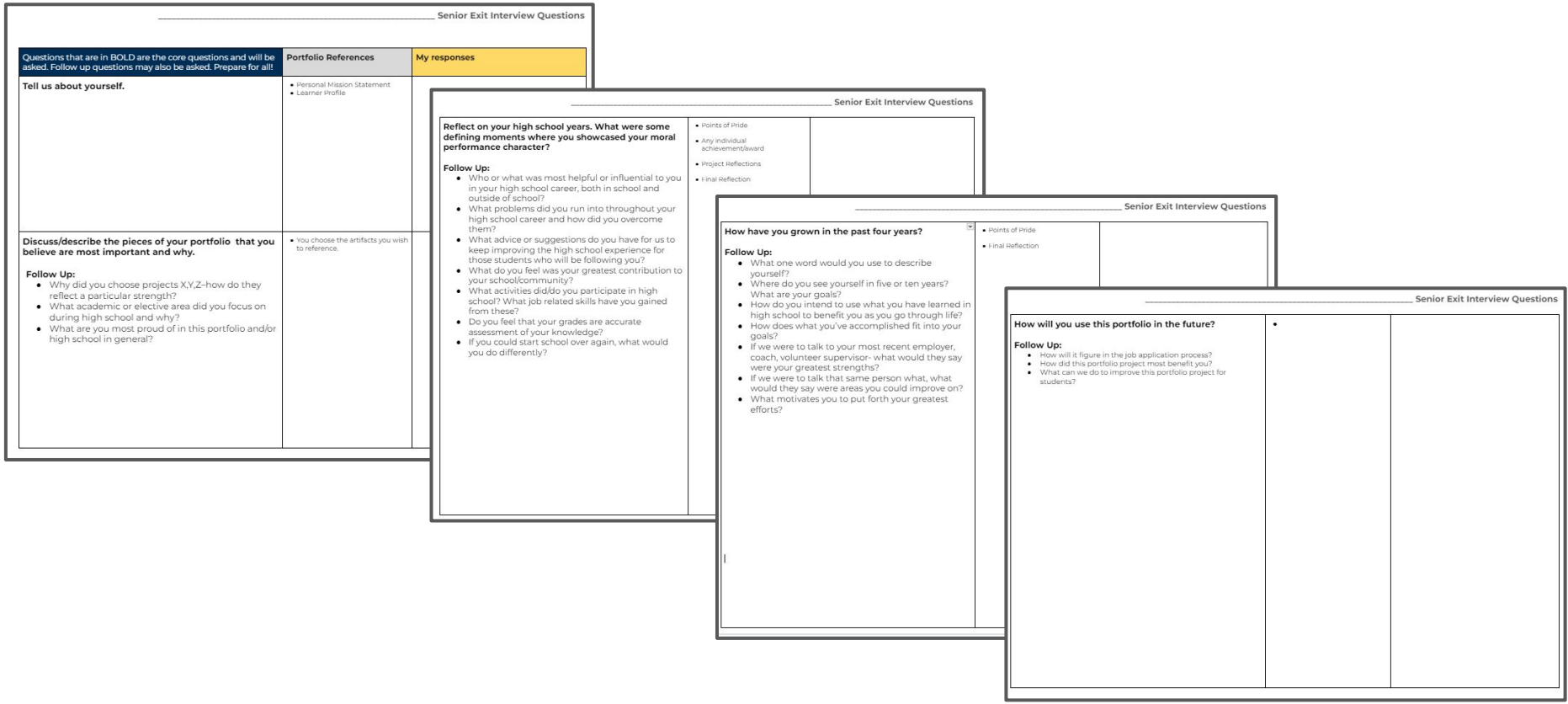


REFLECT

06

PRACTICE
PRACTICE
PRACTICE

Work on your responses…



Senior Exit Interview Questions

Questions that are in BOLD are the core questions and will be asked. Follow up questions may also be asked. Prepare for all!	Portfolio References	My responses
Tell us about yourself.	• Personal Mission Statement • Learner Profile	
Discuss/describe the pieces of your portfolio that you believe are most important and why. **Follow Up:** • Why did you choose projects X,Y,Z–how do they reflect a particular strength? • What academic or elective area did you focus on during high school and why? • What are you most proud of in this portfolio and/or high school in general?	• You choose the artifacts you wish to reference.	

Senior Exit Interview Questions

Reflect on your high school years. What were some defining moments where you showcased your moral performance character? **Follow Up:** • Who or what was most helpful or influential to you in your high school career, both in school and outside of school? • What problems did you run into throughout your high school career and how did you overcome them? • What advice or suggestions do you have for us to keep improving the high school experience for those students who will be following you? • What do you feel was your greatest contribution to your school/community? • What activities did/do you participate in high school? What job related skills have you gained from these? • Do you feel that your grades are accurate assessment of your knowledge? • If you could start school over again, what would you do differently?	• Points of Pride • Any individual achievement/award • Project Reflections • Final Reflection	

Senior Exit Interview Questions

How have you grown in the past four years? **Follow Up:** • What one word would you use to describe yourself? • Where do you see yourself in five or ten years? What are your goals? • How do you intend to use what you have learned in high school to benefit you as you go through life? • How does what you've accomplished fit into your goals? • If we were to talk to your most recent employer, coach, volunteer supervisor- what would they say were your greatest strengths? • If we were to talk that same person what, what would they say were areas you could improve on? • What motivates you to put forth your greatest efforts?	• Points of Pride • Final Reflection	

Senior Exit Interview Questions

How will you use this portfolio in the future? **Follow Up:** • How will it figure in the job application process? • How did this portfolio project most benefit you? • What can we do to improve this portfolio project for students?	•	