Questions that are NUMBERED are the core questions and will be asked. Follow up questions may also be asked. **Prepare for all!**	**Portfolio/ Character References**
1. Tell us about yourself.	• Personal Mission Statement • Learner Profile
2. Discuss/describe the pieces of your portfolio that you believe are most important and why. Interviewers will also ask about two portfolio items of their choice **Follow Up:** • Why did you choose projects X,Y,Z–how do they reflect a particular strength? • What academic or elective area did you focus on during high school and why? • What are you most proud of in this portfolio and/or high school in general?	• You choose the artifacts you wish to reference. • Be sure you DESCRIBE the items in full detail- the assignment, your selections, why you chose them, etc.
3. Reflect on your high school years. What were some defining moments where you showcased your moral performance character? **Follow Up:** • Who or what was most helpful or influential to you in your high school career, both in school and outside of school? • What problems did you run into throughout your high school career and how did you overcome them? • What advice or suggestions do you have for us to keep improving the high school experience for those students who will be following you? • What do you feel was your greatest contribution to your school/community? • What activities did/do you participate in high school? What job related skills have you gained from these? • Do you feel that your grades are accurate assessment of your knowledge? • If you could start school over again, what would you do differently?	• Points of Pride • Any individual achievement/award • Project Reflections • Final Reflection
4. How have you grown in the past four years? **Follow Up:** • What one word would you use to describe yourself? • Where do you see yourself in five or ten years? What are your goals? • How do you intend to use what you have learned in high school to benefit you as you go through life? • How does what you've accomplished fit into your goals? • If we were to talk to your most recent employer, coach, volunteer supervisor- what would they say were your greatest strengths? • If we were to talk that same person what, what would they say were areas you could improve on? • What motivates you to put forth your greatest efforts?	• Points of Pride • Any of the reflections a student would like to highlight • Final Reflection
5. How will you use this portfolio in the future? **Follow Up:** • How will it figure in the job application process? • How did this portfolio project most benefit you? • What can we do to improve this portfolio project for students?	• Students share ideas about how they will use the product. • Applications for college or jobs, interviews, scholarships, etc are some typical responses